

ZMATH 2014e.00739

Soltys, Steve; McClintock, Scott

Freakatistics – discussion assignments for the statistics classroom.

PRIMUS, Probl. Resour. Issues Math. Undergrad. Stud. 24, No. 1, 81-94 (2014).

Summary: This paper proposes and discusses how to use an assignment based on [*S. D. Levin* and *S. J. Dubner*, *Freakonomics. A rough economist explore the hidden side of everything*. New York: William Morrow (2005)] as a way to foster critical thinking and statistical literacy skills within the classroom.

Classification: K45 K55 K65 K75

Keywords: statistics education; introductory statistics; reading assignment; popular literature; virtual discussion

doi:10.1080/10511970.2013.849784