

ZMATH 1996b.00920

Cramer, Kathleen; Karnowski, Lee

The Importance of Informal Language in Representing Mathematical Ideas.

Teach. Child. Math. 1, No. 6, 332-35 (1995).

Presents a framework to guide teaching and assessment procedures with particular emphasis on the importance of communication in learning mathematics. The Lesh translation model contains five modes of mathematical representation: manipulatives, real-life contexts, written symbols, verbal symbols, and pictures. Describes teaching scenarios. (ERIC)

Classification: C52