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Geometry for the teacher education student.

Hejný, M. et al., International Symposium 'Elementary Maths Teaching' (SEMT 95). , (ISBN 80-7184-038-6). 18-24 (1995).

Geometry needs careful development in a way similar to the development of number. It cannot be learnt without practical work and investigations. The most important aim of the paper is to put the development of geometrical ideas into a logical conceptual sequence. Some of the investigations which can be undertaken by elementary school children are given (3-D geometry, geoboards, symmetry, angle). (PedF UK)

Classification: G12