

ZMATH 2016e.00867

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Mathematical modelling for critical statistics education.

Ben-Zvi, Dani (ed.) et al., The teaching and learning of statistics. International perspectives. Cham: Springer (ISBN 978-3-319-23469-4/hbk; 978-3-319-23470-0/ebook). 99-100 (2016).

Summary: This study involved 55 students of the discipline Statistics for Administration. With them, we conducted an extracurricular activity through Mathematical Modelling (MM) in an attempt to create conditions for a Critical Statistics Education (CSE). In this line, MM involves investigations of reality, while providing an environment where students gain space for discussions.

Classification: K40 M10 D30

Keywords: mathematical modelling; discussions; critical statistics education

doi:10.1007/978-3-319-23470-0_11