

**ZMATH 1996d.02349**

**McGivney, Jean M.; DeFranco, Thomas C.**

**Geometry Proof Writing: A Problem-Solving Approach a la Polya.**

Math. Teach. (Reston) 88, No. 7, 552-55 (1995).

Proposes that the writing of proofs in geometry class can be a vehicle for attaining the goals of problem solving, reasoning, and communication in the mathematics classroom. Presents a student-teacher dialogue illustrating this process. (ERIC)

*Classification:* E53