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Introduction to the anthropological theory of the didactic (ATD).

Bikner-Ahsbals, Angelika (ed.) et al., Networking of theories as a research practice in mathematics education. Authored by the networking theories group. Cham: Springer (ISBN 978-3-319-05388-2/hbk; 978-3-319-05389-9/ebook). Advances in Mathematics Education, 67-83 (2014).

Summary: The chapter briefly introduces the anthropological theory of the didactic (ATD) by referring to the data from [*C. Sabena*, *ibid.*, 13–28 (2014; ME 2014f.00233)]. ATD provides a frame for investigating mathematical and didactic activities in terms of praxeologies, focusing on their components, dynamics, and the conditions that enable their existence and development in a given institutional setting. The main idea of the concept of praxeologies is that all human activities comprise and link two parts, a practice and a theory one.

Classification: D20

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