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Mathematics projects course in teacher training. Constructing nice puzzles.

Sloyer, Cliff et al., Advances and perspectives in the teaching of mathematical modelling and applications. Water Street Mathematics, Yorklyn, DE (ISBN 1-881821-05-6). 263-273 (1995).

This paper provides arguments for the inclusion of project-type courses into the official programme of the pre-service training of mathematics teachers. These arguments are given in the form of 6 theses and are illustrated by using newspaper puzzles as modules for the course. A course schedule is suggested and main features are described. The task of assessing and evaluating is discussed. (orig.)

Classification: B50