

**ZMATH 2012c.00565**

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**Graphing from everyday experience.**

Hands On 18, No. 2, 7-9, 16 (1995).

Summary: Discusses the importance of teaching grounded in the everyday experiences and concerns of the learners. Studies how people with limited school experience can understand graphs and concludes that individuals with limited academic education can clarify the role of everyday experiences in learning about graphs. (ERIC)

*Classification: I28*