

**ZMATH 1996d.02346**

**Duval, R.**

**Argumenting, proving, explaining: continuity or cognitive break. (Argomentare, dimostrare, spiegare: continuita o rottura cognitiva?)**

Mat. Didatt., No. 2, 130-152 (1996).

Argumenting is a kind of reasoning connected with the natural language, the basis of proving is logig. After a detailed concept analysis and differentiation, essential differences are the result, so that the development of argumentation does not show a way for deductive proving. Independent, specific courses are necessary. (This article has been published in French in "petit x", 31, 1992-93, p. 37-61).

*Classification:* E50