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**Is mathematics education independent of social and political changes?**

Keitel, C. et al., Mathematics (education) and common sense: The challenge of social change and technological development. - (Education) mathématiques et sens commun: Le défi du changement social et du développement technologique. ,. 47-52 (1996).

Although at first sight one may think that the teaching of mathematics is free from social, political, and economical influences, using the example of the changes that have been taking place in Hungary 1988 onwards, the author shows that the changes in both the macro as well as the micro systems can indeed deeply influence all areas in the teaching of mathematics. (orig.)

*Classification:* A40