

ZMATH 1997a.00459

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Graphing Calculators in a "Hybrid" Algebra II Classroom.

Learn. Math. 16, No. 1, 9-14 (1996).

Was gewinnt man, was verliert man durch den Einsatz eines graphischen Taschenrechners im Unterricht? Hier werden Verwendungsmöglichkeiten beschrieben und diskutiert.

Observations focusing on classroom discourse, uses of graphing calculators, nature of instructional tasks, and instructor-questioning patterns in a high school algebra course found that the teacher modified his teaching strategies and curriculum to accommodate the teaching strategies and topics that arose from the use of the graphing calculator. (ERIC)

Classification: H23