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Analysis of effectiveness of supplemental instruction (SI) sessions for college algebra, calculus, and statistics.

Kaput, Jim (ed.) et al., Research in collegiate mathematics education. II. Providence, RI: American Mathematical Society (AMS) (ISBN 0-8218-0382-4). CBMS Issues in Mathematics Education 6, 145-154 (1996).

Supplemental Instruction (SI) is a model of out-of-class learning assistance widely used in American institutions of higher education. In this paper, the authors examine the data from 177 courses in mathematics for which SI support was given. The data indicate that SI support aids student success in these courses.

Classification: D45