

ZMATH 1997e.03606

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Dry-Erase Boards for Students' Responses To Classroom Exercises.

Math. Teach. (Reston) 89, No. 9, 724 (1996).

Discusses methods of using small dry-erase boards with each student so that students can do work in class and readily change answers. Notes that the boards are large enough so students can easily see other students' work for feedback purposes. (ERIC)

Classification: U63