

MathEduc Database

© 2019 FIZ Karlsruhe

ZMATH 2015a.00093

Venkat, Hamsa (ed.); Rollnick, Marissa (ed.); Loughran, John (ed.); Askew, Mike (ed.)
Exploring mathematics and science teachers' knowledge. Windows into teacher thinking.

London: Routledge (ISBN 978-0-415-71387-0/hbk; 978-1-315-88309-0/ebook). xxi, 213 p. (2014).

Some articles of this volume will be reviewed individually in MathEduc.

Classification: A60 B50 D10