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Emotional and behavioural difficulties and information technology.

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This paper attempts to identify some of the ways in which Information Technology can support the social and intellectual development of the child with emotional and behavioural difficulties (EBD). Throughout the paper, an example of a child with EBD, drawn from the writer's personal experience, will be used to help in the identification of EBD characteristics, and the definition and causal factors of EBD. Experiences with the same child will be used to illustrate the role that the computer can play in giving EBDs access to learning, and in helping EBDs develop interpersonal skills, as well as its contribution to the teacher's interventions and behaviour modification. (orig.)

Classification: C26