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**Peard, Robert; Wiley, Penny**

**Attitude and attribution in mathematics: gender factors with low achievers.**

Biddulph, Fred et al., People in mathematics education. Vol. 2. , (ISBN 0-908851-36-7). 384-390 (1997).

This research examined the attitude towards mathematics, motivation to do mathematics and the attribution of difficulties in mathematics of a group of low achieving students at a Brisbane metropolitan high school. At this school, boys comprise the majority of students in remedial and special needs classes. The group selected consisted of low achieving students in years eight and nine who were receiving support in the form of one-on-one help in a withdrawal situation, in-class support and a modified curriculum. (orig.)

*Classification: C26*