

**ZMATH 1998a.00285**

**Richardson, Kathy**

**Too Easy for Kindergarten and Just Right for First Grade.**

Teach. Child. Math. 3, No. 8, 432-37 (1997).

Addresses difficulty levels and the importance of providing experience at all levels. Levels are count and land, at which children do not understand if the number arrived at is reasonable; number sense and relationships, where children are developing a sense of reasonableness; and parts of numbers, when children are able to work flexibly with numbers. (ERIC)

*Classification:* F22