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Mathematical days. (Le giornate matematiche.)

Lett. mat. Pristem, No. 26, 35-38 (1997).

The author explains the motivations and results of a charming experiment: a three-day “full immersion” residential course in mathematics (on the “history of numbers”), which took place in October 1995 and involved around fifty students of a Scientific Lyceum in Turin.

Classification: C90