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The importance of social structure in developing a critical social psychology of mathematics education.

Pehkonen, Erkki, 21. conference of the International Group for the Psychology of Mathematics Education (PME). ,. 305-312 (1997).

In this paper I develop the argument (started at PME 20) that we need to consider ways of re-evaluating a psychology of mathematics education, by looking towards critical social psychology as an alternative. In this we would need to consider both the notion of ideology as well as social theory of Anthony Giddens and Pierre Bourdieu for an understanding of how humans operate and in particular how the mathematics education classroom practices develop. (orig.)

Classification: D20