

**ZMATH 2000b.01326**

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**Teachers of statistics: needs and impediments.**

Phillips, Brian, Papers on statistical education. , (ISBN 0-85590-753-3). 59-66 (1997).

If someone is to teach mathematics, there is a reasonable likelihood that they will have attended courses not only in mathematics itself, but also on how to teach mathematics. In contrast, relatively few teachers of statistics have received adequate training in the statistical equivalents of these areas. For a variety of reasons, some of which are outlined, this state of affairs is persisting. Possible remedies are discussed, and some specific examples of steps that have been taken to improve the situation considered.

*Classification:* K19