

**ZMATH 2015b.00348**

**Barnett, Janet Heine**

**Learning mathematics via primary historical sources: straight from the source's mouth.**

PRIMUS, Probl. Resour. Issues Math. Undergrad. Stud. 24, No. 8, 722-736 (2014).

Summary: Much has been written about the benefits to be derived by incorporating the history of mathematics into its teaching. Of the various ways to do this, the use of original sources is among the most thrilling for the insights and the challenges it offers for students and instructors alike. In this paper, we describe examples of one particular approach to address these challenges that preserves the thrill of the read.

*Classification:* D35 D45 A30 E65 H55 H45

*Keywords:* primary historical sources; original sources; classroom project design; elementary set theory; Boolean algebra; group theory

doi:10.1080/10511970.2014.899532