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The teaching and learning of geometry. Language and attitude of students; definitions in natural language; spontaneous use of figures. (Insegnamento e apprendimento della geometria. Linguaggio ed atteggiamenti degli studenti; definizioni espresse in linguaggio naturale; ricorso spontaneo alle figure.)

Mat. Didatt., No. 2, 199-212 (1998).

We present the main results about some research on problems of learning of geometry, in relation to language and to attitude of students, to the use of natural language and the spontaneous use of the figures in the problem solving. (Author's summary)

Classification: G22