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Beliefs, teacher education and the history of mathematics.

Olivier, Alwyn et al., 22. Conference of the International Group for the Psychology of Mathematics Education (PME 22). Vol. 4. ,. 1-8 (1998).

This paper is a short report of the design, implementation and evaluation of a teacher preparation program based on the history of mathematics. The project was carried out in two different universities during the past eight years. The results provide sufficient support to the initial assumption that the program could be effective in improving prospective teachers' attitudes toward mathematics.

Classification: C29