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Using Scoring Criteria To Communicate about the Discipline of Mathematics.

Math. Teach. (Reston) 91, No. 5, 416-25 (1998).

Examines three scoring methods: (1) item-by-item scoring; (2) holistic scoring; and (3) focused holistic or trait scoring. Emphasizes the advantages and disadvantages of each with particular attention given to the power of trait scoring in supporting teacher development and student learning. Contains 16 references. (ERIC)

Classification: D60

Keywords: item-by-item scoring; holistic scoring; focused holistic scoring; trait scoring