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**Rainforest mathematics.**

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Summary: This paper addresses the contested way that ethnomathematics has sometimes been received by mathematicians and others and what that disagreement might suggest about issues in mathematics education; namely, (a) the relation of ethnomathematics to academic mathematics; (b) recent efforts to reform secondary school mathematics so that it prepares students better for entering the workplace; and (c) claims that mathematics and mathematics education are coming to share increasingly less common ground.

*Classification:* C60 D30 A40

*Keywords:* ethnomathematics; academic mathematics; educational reform; mathematics and culture; multicultural education; sociocultural aspects; mathematical model building; common core state standards for mathematics; textbooks; workplace ready; goals of mathematics education; mathematical literacy; mathematical applications; content selection; common ground; national assessment of educational progress  
<http://journals.tc-library.org/index.php/matheducation/article/view/1039/643>