

ZMATH 1999f.04100

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Characterizing Students' Understandings of Mathematical Proof.

Math. Teach. (Reston) 91, No. 8, 714-17 (1998).

Discusses the characteristics of students' responses in terms of mathematical sophistication demonstrated that might be expected as they engage in a rich mathematical task that requires them to justify their solutions. (ERIC)

Classification: E53