

ZMATH 2001a.00452

Duval, Raymond

Argumenting, proving, explaining continuity or cognitive break. (Argomentare, dimostrare, spiegare: continuità o rottura cognitiva.)

Pitagora Editrice, Bologna (ISBN 88-371-1011-1). 47 p. (1998).

For a review see MATHDI/ZDM (1994) no.3, E50 1081.

Classification: E50