

ZMATH 2012c.00155

Kennedy, Mary M.

Education reform and subject matter knowledge.

J. Res. Sci. Teach. 35, No. 3, 249-63 (1998).

Summary: Raises the question of what elementary and secondary teachers need to know to teach mathematics and science. Outlines the kind of subject matter knowledge teachers need to learn during their higher education years in mathematics and science. Contains 44 references. (ERIC)

Classification: B53

doi:10.1002/(SICI)1098-2736(199803)35:3;249::AID-TEA2;3.0.CO;2-R