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Mathematics teacher education: Critical international perspectives.

Falmer Press, London (ISBN 0-7507-0808-5). 244 p. (1999).

The book is written for all people engaged in the inservice education of mathematics teachers in both primary (elementary) and secondary education. It comprises three sections: a general introduction and historical perspective; a collection of papers describing and critiquing particular inservice programmes in the presented countries, and a synthesis of themes and issues arising from these programmes. The book ends with chapters from each of the editors focusing more generally on theoretical perspectives (teacher development, practice and theory, knowledge growth in mathematics teaching).

Classification: D19