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Analyzing mathematical reasoning students' responses across multiple performance assessment tasks.

Stiff, Lee V. et al., Developing mathematical reasoning in grades K-12. National Council of Teachers of Mathematics, Reston, VA (ISBN 0-87353-466-2). 156-174 (1999).

This article presents an analytic-qualitative process for examining and describing students' mathematical reasoning and other knowledge based on their responses to multiple performance assessment tasks. (Orig.)

Classification: C30