

**ZMATH 2000d.02518**

**Halpin, Regina**

**A Model of Constructivist Learning in Practice: Computer Literacy Integrated into Elementary Mathematics and Science Teacher Education.**

J. Res. Comput. Educ. 32, No. 1, 128-138 (1999).

This study compared preservice teachers' confidence to transfer computer applications into their classroom instruction depending on whether they were taught computer literacy from a theory perspective focusing on skills alone or from a theory and application perspective where their computer skills were learned simultaneously as they completed interdisciplinary mathematics and science projects. (ERIC)

*Classification:* D42