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Teacher education and investigations into teachers' practice(s): Good practice.

Krainer, Konrad et al., European research in mathematics education I.III. Vol. 3. , (ISBN 3-925386-55-6). 149-169 (1999).

In this subchapter, 'research in practice' - investigating daily life in mathematics classrooms - is studied from the perspective of teacher education. These efforts have been made at different distances, so to speak, from teacher education, but always with the aim of supporting the creation or improvement of learning environments for future teachers. 'Practice' takes up a central position in these environments. It constitutes everything that goes on in mathematics classrooms, but mostly learning, teaching, subject matter, interactions, social and emotional phenomena, and institutional influences.

Classification: B50