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The role of visualisation in young students' learning.

Zaslavsky, Orit, 23. Conference of the International Group for the Psychology of Mathematics Education (PME-23). Vol. 1. ,. 220-234 (1999).

The study draws together a number of research studies carried out by others and the author into a framework of early spatial mathematics learning. The emphasis is not only on conceptual knowledge but also on the role that visualisation plays in learning spatial mathematics. Several tasks were developed to assess students in primary school and the types of responses collated in terms of the framework.

Classification: C32