

**ZMATH 2016f.00202**

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**A case study of a prospective upper secondary mathematics teacher's professional identity: Who does he want to be? What does he do in practice?**

Adams, G. (ed.), Proceedings of the British Society for Research into Learning Mathematics (BSRLM). Vol. 35, No. 3. Proceedings of the day conference, University of Reading, UK, November 7, 2015. London: British Society for Research into Learning Mathematics (BSRLM). 1-6 (2016).

Summary: The aim of this study is to explore a prospective upper secondary mathematics teacher's professional identity and how it reveals itself in school context. Data was collected in the last year of a teacher preparation program during field experience courses in a state university in Istanbul, Turkey. Data collection instruments are unstructured interviews, observations of lessons and post-lesson reports.

*Classification:* C29

*Keywords:* preservice teacher education; educational research; upper secondary teachers; professional identity; case studies; interviews; classroom observations; field experience; teaching practice; experience reports; subject content knowledge; technology integration; real-life mathematics; real-life examples; teacher attitudes  
<http://www.bsrlm.org.uk/IPs/ip35-3/BSRLM-IP-35-3-01.pdf>