Blending the best of the twentieth century to achieve a mathematics equity pedagogy in the twenty-first century.


Karen Fuson and her coauthors describe a comprehensive set of pedagogical principles intended to develop equity while encouraging high achievement for all students. Their set of six aspects, collectively referred to as a “Mathematics Equity Pedagogy,” attempts to blend a variety of methods that have proved to be effective in twentieth-century classrooms. Although many articles in this yearbook mention the need for balanced approaches to the challenges facing mathematics education, this article illustrates with specifics how a balanced approach can be achieved.

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