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**Learning trajectory. Linear equations.**

Czarnocha, Bronislaw (ed.) et al., The creative enterprise of mathematics teaching research. Elements of methodology and practice – from teachers to teachers. Rotterdam: Sense Publishers (ISBN 978-94-6300-548-7/hbk; 978-94-6300-547-0/pbk; 978-94-6300-549-4/ebook). 373-393 (2016).

Summary: Iteration has emerged as one of more important methodological processes within the environment of evidence-based Common Core standards. Its importance increases together with the goal to formulate effective student learning trajectories, that is, those theoretical pathways of learning mathematical concepts that come closest to actual student learning.

*Classification:* C30 D30 H30

*Keywords:* learning trajectories; linear equations; educational standards

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