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Norton, Stephen; McRobbie, Campbell

A secondary mathematics teacher explains his non-use of computers in teaching.

Bana, Jack et al., Mathematics education beyond 2000. Vol. 2. Proceedings. , (ISBN 0-9596844-8-4). 481-487 (2000).

This study uses qualitative research methods to examine why a senior secondary teacher who was experienced in teaching mathematics and using computers would not use either generic software such as spreadsheets, or exploratory software (e.g. Maths Helper) in his teaching of mathematics. The teachers' beliefs about the nature of secondary mathematics, the nature of teaching, his own teaching practice and assessment issues underpinned his rejection of the use of computers in the classroom.

Classification: U53