

**ZMATH 2015e.00915**

**Dause, Emily**

**The inaugural address.**

Teach. Child. Math. 20, No. 6, 350-351 (2014).

Summary: Fourth graders in Miss Dause's and Mrs. Hicks's mathematics classes at South Mountain Elementary School in Dillsburg, Pennsylvania, worked with the data from the Inaugural Address problem that was previously published in [the author, "The inaugural address", *ibid.* 19, No. 6, 344–347 (2013)]. This activity allowed students to showcase their ability to engage in depth thinking skills to solve problems and make a prediction. The lesson served as a real-life encounter with data analysis as well as an interdisciplinary connection to social studies topics. (ERIC)

*Classification:* M92 F92

*Keywords:* activities; real-life problems; modeling

<http://www.nctm.org/publications/article.aspx?id=40525>