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Snider, Sharla L.; Foster, Jeanne M.

Stepping stones for linking, learning, and moving toward electronic literacy: Integrating emerging technology in an author study project.

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This paper details the integration of technology tools into a third-grade Web-based literacy project. The project included 13 students at the beginning of the school year possessing a wide range of technology exposure and reading experience levels. The students were provided an opportunity to work in small groups-reading works by a selected children's author, researching biographical data and exploring the writer's style, and using a conventions of literary works such as characterization plot, and setting. Included in the project were authentic purposes for writing; research on the Web and traditional sources; cooperative and collaborative learning opportunities; and planning, designing, and creating finished products in a multimedia presentation.

Classification: U72

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