

ZMATH 2015f.00104

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The Cockcroft report: legacy or missed opportunity?

Math. Teach. (Derby) 243, 15-18 (2014).

Summary: The author suggests that in reality it is a little more complicated than this suggests. He connects some of the key statements from the Cockcroft Report to the ‘buzzwords’ of today’s mathematics curriculum to highlight its role as a touchstone for the enduring and important issues in mathematics education.

Classification: B20 D30 D40 B70

Keywords: history of mathematics education; educational research; educational reform; reform of mathematics education; curriculum; evaluation; teaching methods; teacher education; professional development; understanding