

ZMATH 2015f.00105

Andrews, Paul

Cockcroft: classic English fudge with a disappointing after taste.

Math. Teach. (Derby) 243, 23-27 (2014).

Summary: The author reflects on changing perceptions with the passage of time. He offers a critique in which he reflects on the mathematics education community's failure to exploit the opportunities the Cockcroft Report opened up.

Classification: B20 D30 D40 C70

Keywords: history of mathematics education; educational research; educational reform; reform of mathematics education; curriculum; evaluation; educational policy; teacher education; goals of mathematics education; teaching methods; mathematical investigations; student activities; problem posing