

**ZMATH 2015f.00106**

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**Cockcroft 243 and all that . . . .**

Math. Teach. (Derby) 243, 28-31 (2014).

Summary: The authors reflect on the current state of play in mathematics education in England, from a post Cockcroft perspective. Their exchanges about current government interventions and more lead them to write nostalgically about the very different scene at the time of Cockcroft.

*Classification:* B20 D30 D40 C60

*Keywords:* state of the art; history of mathematics education; changes; educational research; educational reform; reform of mathematics education; curriculum development; evaluation; goals of mathematics education; educational policy; teacher education; teaching methods; problem solving