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**Wood, Terry; Turner-Vorbeck, Tammy**

**Extending the conception of mathematics teaching.**

Wood, Terry et al., Beyond classical pedagogy. Mahwah, NJ: Erlbaum (ISBN 978-0-8058-3570-0/hbk; 978-0-8058-3571-7/pbk). Studies in Mathematical Thinking and Learning Series, 185-208 (2001).

Part IV consists of two chapters written from a sociological perspective, in which the focus is on interactive processes of meaning construction as teachers and students create intellectual communities in their classrooms. Terry Wood and Tammy Turner-Vorbeck present a theoretical framework that links the nature of the discourse between students and teacher with the kind and degree of complexity of student thinking and the locus of responsibility for mathematical thinking.

*Classification:* C60