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Mathematical knowledge and progress in the mathematical learning of children with special needs in their first year of school.

van denHeuvel-Panhuizen, Marja, Proceedings of the 25th conference of the international Group for the Psychology of Mathematics Education. Vol. 1. , (ISBN 90-74684-16-5). 207-210 (2001).

The paper is a summary of an empirical study which showed that the 'mathe 2000' approach is feasible also for children with special needs.

Classification: C76