Mathematical problem solving in Bedok South Secondary School.

Summary: In this chapter, we describe our implementation of the curricular innovation called Mathematical Problem Solving for Everyone (MProSE) at Bedok South Secondary School. We also share our collective reflection of the process we undertook. In the first part we share our motivation for taking part in the programme. We then describe how it was implemented in the school. Finally, we reflect on our involvement in the programme, highlighting aspects that came to our attention, describing its strengths and the areas that we might want to execute differently for the next programme trial.

Classification: D50 D30

Keywords: problem solving; curriculum; curricular innovation

doi:10.1142/9789814569095_0006