

ZMATH 2002b.01109

Gates, Peter

What is an/at issue in mathematics education?

Gates, Peter, Issues in mathematics teaching. RoutledgeFalmer, London (ISBN 0-415-23865-X). 7-20 (2001).

The introduction to the issues. To be an issue means to be important and requiring of a decision; to be at issue implies something is under discussion due to disagreement; to take issue implies to disagree, whereas to issue forth means to expound. This book then is an opportunity for some writers to expound on matters about which there is likely to be some disagreement and which are under debate.

Classification: D30