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Teaching geometry in elementary schools. Results of the evaluation of an inquiry on teachers and teaching post candidates.

Developments in mathematics education in Germany. Franzbecker, Hildesheim (ISBN 3-88120-326-5). 4-17 (2001).

To obtain a snapshot of the actual educational classroom practices in geometry teaching was the goal of the evaluation of an inquiry. The inquiry was distributed to teachers and teaching post candidates of elementary schools in North-Rhine-Westfalia in 1995/96. The lecture reports on selected results of the evaluation. For example: Which items of geometry are the most important for the teachers? Which items are realised in practice? How do the teachers rate the school book used in the classroom? From the teacher's point of view, will teaching of geometry be neglected? Which geometrical activities are articulated in other teaching disciplines? (orig.)

Classification: G12