

ZMATH 2002e.04058

Taylor-Cox, Jennifer

How many marbles in the jar? Estimation in the early grades.

Teach. Child. Math. 8, No. 4, . 208 (2001).

This article examines methods and types of estimation; and characterizes fruitful in-class estimation tasks by exploring the validity and possible extensions of 'marble jar' estimation.

Classification: F22