In 1997, a supplement to the National Basic Curriculum outlined the ways of helping pupils with special types of learning deficiency, such as dyslexia or dyscalculia. For such pupils, the minimal level of requirement can be altered or reduced; established topics omitted, new topics introduced; time limitations relaxed. On this basis, the paper describes a specially designed method for teaching pupils with dyscalculia. It is only about the age of 14, end of the eighth grade, that these pupils do reach the level of average sixth graders. The method starts from a selected part of the local syllabus. Every lesson is carefully designed with respect to content, exercises and educational tools. The main objective is to help these pupils avoid, if possible, auxiliary school; instead, attain basic competence within the framework of general mathematics education.

*Classification:* C83 D40