High school students about mathematics education. (Főiskolai hallgatók nézetei a matematikaoktatásról.)


In the 2000/2001 academic year, groups of students filled in a questionnaire about their opinions and beliefs on mathematics education. Students of various age groups, and of different branches of study-such as informatics, economy and mathematics-took part in this project. The questionnaire had originally been developed for a Finnish-German survey. The results of the present project throw light upon the importance of the following main factors: personality of the teacher; popularization of the subject, getting rid of math phobia; need for real life situations and problems in math classes; and safe and sound theoretical basis to higher mathematical studies. Besides the statistical evaluation and analysis of the answers, the paper presents a collection of individual remarks which describe students’ feelings and expectations behind their attitudes.

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